Year 8 English

Peer proofreading and assessment .

Read your partner’s writing many times and do the following

While reading:

* put a small circle around any spelling errors you can see
* a squiggly line if you don’t understand the sentence
* Put in capital letters after a full stop
* [square brackets if you think a new idea is introduced and so needs to be in a new paragraph]
* check that the 1st person pronoun is used in the letter i.e. I, me ,my (remember the writer is Stanley telling the truth to his mum)
* check the verbs. Are the verbs in the paragraph in the same verb tense?

Put **H** (high level), **M** (medium level) or **L** (low level) against each sentence for the letter you are proofreading as feed back for the author so they can write a better final copy

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| 1. The letter shows the truth about the camp |  |
| 1. The letter is easy to follow and to read |  |
| 1. The hand writing is easy to read |  |
| 1. One idea is developed in one paragraph |  |
| 1. There is clear sentence structure |  |
| 1. There are 3 or more sentences in every paragraph |  |
| 1. The letter includes at least 10 important truths about Camp Green lake |  |
| 1. There are many spelling errors |  |
| 1. The letter shows Stanley’s feelings about being at Camp Green lake |  |
| 1. The letter clearly shows that the student has read chapters1-20 |  |
| 1. The letter is complete |  |
| 1. The letter has a proper start Dear mum… |  |
| 1. The letter has a date |  |
| 1. The letter has an appropriate ending Yours truly……Stanley |  |

Proofreader:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_